

Writing The Script For Your Video

Script #1: The Student Introduces their Video To The Viewer

Purpose: You are to introduce yourself and explain the point of this video that you have made.

The Scene: Students will be filmed in front of a Green Screen reading the script they write (see example below). The students need to memorize what they write – they can't look at their script. Behind the student will be images or video of the animal they selected.

Note: These videos will be on public display. In order to insure the safety of the students, they are not to state or show their names in the videos. You can create an alias though!

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Script #2: Student Narrated Video Slideshow Presenting the Problem

Purpose: The student explains normalcy and then introduces the problem

The Scene: Each student will write a script that will 1. Briefly describe what life was like before this animal became endangered. 2. In this region, who or what benefited from having the animal you chose active in that region? 3. List and explain each of the problems that caused the animal to become endangered. The student will eventually read the script into the computer's microphone (students CAN read directly off their script); this audio track it will eventually be inserted into their video. They will then go online and find images that match the content of their script and create a video slide show with their narration and a little music in the background.

Action!	
Cut!	

Script #3: Student Narrated Animation - The Fable.

Purpose: The student presents the scene as though it is a first person account by an indigenous person from the region telling the story of what life was like with the animal before it became endangered and what it is like now. This is a fable, a made up story based on facts.

The Scene: The student will eventually read the script into the computer's microphone (students CAN read directly off their script); this audio track it will eventually be inserted into their animation. Every image in the animation will be drawn by the students. Eventually, their narration and a little music will be inserted in the background.

Action!			
Cut!			

Script #4: Student Narrated Video Slideshow Presenting the Solution

Purpose: The student introduces the solutions to the problems stated in Script #2.

The Scene: Each student will write a script that will list and explain each of the solutions to the problems stated above.

The student will eventually read the script into the computer's microphone (students CAN read directly off their script); this audio track it will eventually be inserted into their video. They will then go online and find images that match the content of their script and create a video slide show with their narration and a little music in the background.

Action!	
Cut!	