Step #1: Discovery - Find An Endangered Species You Would Like to Present! *(30pts.)*
Students will be given a class period to go online and find an animal that you would like to devote your project to. This stage is just basic discovery, so you can keep your responses below simple and brief. A more thorough explanation of the issues will come later. If you are having problems finding answers to the basic questions stated below, you may want to select another animal.

<div align="center">We want to keep this project Simple & Fun!</div>

Note: There won't be any repeat endangered animals being presented in this class project. We recommend that all students in the first 15 minutes find 3 animals they would like to present. At that time we will randomly select student names and ask which animal they would like. If it has been selected, then go to your second choice and so on.

Please refer to the Model being provided to you for ideas on how this document should be filled out.

1. Name of the Animal: *(5pts.)*
Recommended: Complete #5 now and then come back to #2.

2. Where is this animal found? *(5pts.)*

3. What are the problems this animal is facing? *(5pts.)*

4. What are the solutions that can help this animal? *(5pts.)*

5. What is the name of the indigenous people (tribe?) that inhabit this area? *(5pts.)*

6. Go to "Google Images" find a "Drawing" of your animal (I recommend it is larger than 600px). Save it to your desktop. Rename this with your name. **Drag the image into a folder, made specifically for this assignment, on the RLS Multimedia Server. Notify Mr. Harrington and he will print a copy for you.** You will use this drawing in tomorrow's art class. *(5pts.)*